

# School Board Executive Summary

**Topic:** Curriculum Update: K-12 Math

**Date:** February 23, 2026

**Presented by:** Mark Weichel, Asst. Supt. for Teaching & Learning

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**Recommended Action:**

- ☐ Information Only
- ☐ Presentation/Discussion
- ☐ Discussion/Action by Board of Education
- ☒ Presentation/Action Next Meeting

**Recommendation:** None at this time. Update to the Board of Education on K-12 mathematics. District and teacher leaders will highlight work completed over the past several years, including: the adoption of state standards; the development of curriculum guides and maps; the implementation of professional learning and our continued focus on data-informed instruction.

**Background:** At the elementary level, a K-6 math curriculum was adopted during the 2020-2021 school year. At the middle school level, a new curriculum for grades seven and eight was adopted during the 2024-2025 school year. At the high school level, math resources vary based on course offerings, allowing flexibility to meet student needs while remaining aligned to standards.

K-12 vertical alignment work completed in 2023 strengthened consistency and expectations across grade levels. Level-to-level transitions have been a priority area in mathematics. Priority indicators have been identified across K-12, along with essential ins and outs at each grade level. This work helps clarify expectations and supports a smooth progression of learning as students move from one grade or course to the next.

Professional learning in mathematics has been a focus for this year, particularly at the elementary level. Ongoing support for teachers and leaders emphasizes effective instructional practices, the use of common summative assessments, and consistent implementation of curriculum and assessment to support student learning and growth.

At the high school level, ACT preparation is embedded within math courses. Recent efforts include: the addition of an Extended Algebra course to support students needing additional time and instruction; the inclusion of ACT-style questions in Geometry assessments, ACT portfolios, and testing strategies in Algebra 2; and structured content reviews in AP Precalculus.

Finally, key achievement and growth data from FastBridge, NWEA MAP, and PreACT and ACT assessments will be shared to highlight progress, growth trends, and areas of continued focus across all grade levels.

**Attachment(s):** Slide Presentation